



General Assembly

Amendment

January Session, 2013

LCO No. 6974

HB0662406974HD0

Offered by:

REP. FLEISCHMANN, 18th Dist.

SEN. STILLMAN, 20th Dist.

REP. ACKERT, 8th Dist.

SEN. BOUCHER, 26th Dist.

To: Subst. House Bill No. **6624**

File No. 554

Cal. No. 347

"AN ACT CONCERNING MINOR REVISIONS TO THE EDUCATION STATUTES."

1 Strike sections 5, 12 and 13 in their entirety and renumber the
2 remaining sections and internal references accordingly

3 After the last section, add the following and renumber sections and
4 internal references accordingly:

5 "Sec. 501. Subsection (f) of section 10-145d of the general statutes is
6 repealed and the following is substituted in lieu thereof (*Effective from*
7 *passage*):

8 (f) An endorsement issued prior to July 1, 2013, to teach elementary
9 education grades one to six, inclusive, shall be valid for grades
10 kindergarten to six, inclusive, and for such an endorsement issued on
11 or after July 1, 2013, the endorsement shall be valid for grades one to

12 six, inclusive, except such an endorsement issued between July 1, 2013,
13 and July 1, 2017, to any student who was admitted to and successfully
14 completes a teacher preparation program, as defined in section 10-10a,
15 in the certification endorsement area of elementary education on or
16 before [the start of the fall semester of 2012, and successfully completes
17 such program] June 30, 2017, shall be valid for grades kindergarten to
18 six, inclusive. An endorsement to teach comprehensive special
19 education grades one to twelve, inclusive, shall be valid for grades
20 kindergarten to twelve, inclusive, provided, on and after July 1, 2013,
21 any certified employee with such comprehensive special education
22 endorsement achieves a satisfactory score on the reading instruction
23 examination approved by the State Board of Education on April 1,
24 2009.

25 Sec. 502. (*Effective from passage*) (a) The Department of Education
26 shall conduct a study of alternative school programs offered by local
27 and regional boards of education. Such study shall include (1) an
28 examination of alternative school programs, including, but not limited
29 to, (A) enrollment and discharge criteria, including methods to obtain
30 parental consent, (B) enrollment data by gender, race and ethnicity, (C)
31 the curriculum offered, (D) the length of the school day and school
32 year, (E) attendance rates, (F) truancy rates, (G) graduation rates, and
33 (H) student academic performance, (2) an evaluation of each such
34 alternative school program that measures the effectiveness of such
35 alternative school program in meeting the needs of students enrolled
36 in such alternative school program, and (3) a statement on the degree
37 to which each such alternative school program complies with sections
38 10-15, 10-16 and 10-16b of the general statutes. Each local or regional
39 board of education that offers an alternative school program shall
40 provide the department all information relating to such alternative
41 school program for purposes of such study. For purposes of this
42 section, "alternative school program" includes, but is not limited to, (A)
43 alternative school programs, pursuant to section 10-220 of the general
44 statutes, (B) alternative educational opportunities, pursuant to sections
45 10-19m, 10-69 and 10-233d of the general statutes, (C) alternative

46 programs, pursuant to sections 10-4p, 10-263c and 10-266q of the
47 general statutes, (D) alternative schools, pursuant to section 10-94e of
48 the general statutes, (E) alternative high schools, pursuant to sections
49 10-220d and 10-223h of the general statutes, and (F) alternative schools
50 or programs operated by a local or regional boards of education in
51 which struggling or at-risk students are educated separately from the
52 students enrolled in the general education program provided by such
53 boards of education.

54 (b) Not later than February 1, 2014, the Department of Education
55 shall submit a report on the study of alternative school programs,
56 conducted pursuant to subsection (a) of this section, to the joint
57 standing committee of the General Assembly having cognizance of
58 matters relating to education, in accordance with the provisions of
59 section 11-4a of the general statutes. Such report shall include such
60 study, and recommendations for legislation, including, but not limited
61 to (1) a definition of alternative school programs, (2) enrollment
62 requirements, (3) length of school day and school year, (4) curriculum
63 requirements, (5) graduation requirements, and (6) continuous
64 evaluation and oversight of alternative school programs.

65 Sec. 503. Section 10-151c of the general statutes is repealed and the
66 following is substituted in lieu thereof (*Effective from passage*):

67 Any records maintained or kept on file by the Department of
68 Education or any local or regional board of education [which] that are
69 records of teacher performance and evaluation shall not be deemed to
70 be public records and shall not be subject to the provisions of section 1-
71 210, provided that any teacher may consent in writing to the release of
72 such teacher's records by the department or a board of education. Such
73 consent shall be required for each request for a release of such records.
74 Notwithstanding any provision of the general statutes, records
75 maintained or kept on file by the Department of Education or any local
76 or regional board of education [which] that are records of the personal
77 misconduct of a teacher shall be deemed to be public records and shall
78 be subject to disclosure pursuant to the provisions of subsection (a) of

79 section 1-210. Disclosure of such records of a teacher's personal
80 misconduct shall not require the consent of the teacher. For the
81 purposes of this section, "teacher" includes each certified professional
82 employee below the rank of superintendent employed by a board of
83 education in a position requiring a certificate issued by the State Board
84 of Education.

85 Sec. 504. Section 10-145p of the general statutes is repealed and the
86 following is substituted in lieu thereof (*Effective from passage*):

87 (a) The Department of Education shall review and approve
88 proposals for alternate route to certification programs for school
89 administrators. In order to be approved, a proposal shall provide that
90 the alternative route to certification program (1) be provided by a
91 public or independent institution of higher education, a local or
92 regional board of education, a regional educational service center or a
93 private, nonprofit teacher or administrator training organization
94 approved by the State Board of Education; (2) accept only those
95 participants who (A) hold a bachelor's degree from an institution of
96 higher education accredited by the Board of Regents for Higher
97 Education or State Board of Education or regionally accredited, (B)
98 have at least forty school months teaching experience, of which at least
99 ten school months are in a position requiring certification at a public
100 school, in this state or another state, and (C) are recommended by the
101 immediate supervisor or district administrator of such person on the
102 basis of such person's performance; (3) require each participant to (A)
103 complete a one-year residency that requires such person to serve (i) in
104 a position requiring an intermediate administrator or supervisor
105 endorsement, and (ii) in a full-time position for ten school months at a
106 local or regional board of education in the state under the supervision
107 of (I) a certified administrator, and (II) a supervisor from an institution
108 or organization described in subdivision (1) of this subsection, or (B)
109 have ten school months experience in a full-time position as an
110 administrator in a public or nonpublic school in another state that is
111 approved by the appropriate state board of education in such other

112 state; and (4) meet such other criteria as the department requires.

113 (b) Notwithstanding the provisions of subsection (d) of section 10-
114 145b, on and after July 1, 2010, the State Board of Education, upon
115 receipt of a proper application, shall issue an initial educator certificate
116 in the certification endorsement area of administration and
117 supervision, which shall be valid for three years, to any person who (1)
118 successfully completed the alternate route to certification program for
119 administrators and superintendents pursuant to this section, and (2)
120 meets the requirements established in subsection (b) of section 10-145f.

121 (c) Notwithstanding any regulation adopted by the State Board of
122 Education pursuant to section 10-145b, any person who successfully
123 completed the alternate route to certification program for
124 administrators pursuant to this section and was issued an initial
125 educator certificate in the endorsement area of administration and
126 supervision shall obtain a master's degree not later than five years after
127 such person was issued such initial educator certificate. If such person
128 does not obtain a master's degree in such time period, such person
129 shall not be eligible for a professional educator certificate.

130 (d) Notwithstanding the provisions of subparagraph (B) of
131 subdivision (2) of subsection (a) of this section, any entity described in
132 subdivision (1) of subsection (a) of this section that administers an
133 alternate route to certification program for school administrators,
134 approved by the Department of Education under this section, shall
135 permit any person who has provided service to a local or regional
136 board of education in a supervisory or managerial role for at least forty
137 school months and held a professional educator certificate for at least
138 ten school months during such forty school months, to participate in
139 such alternate route to certification program for school administrators,
140 provided such person holds a bachelor's degree from an institution of
141 higher education accredited by the Board of Regents for Higher
142 Education or State Board of Education or regionally accredited and is
143 recommended by the immediate supervisor or district administrator of
144 such person on the basis of such person's performance.

145 Sec. 505. Section 84 of public act 13-3 is repealed and the following is
146 substituted in lieu thereof (*Effective from passage*):

147 (a) For the fiscal years ending June 30, 2013, to June 30, 2015,
148 inclusive, the Departments of Emergency Services and Public
149 Protection, Construction Services and Education shall jointly
150 administer a school security infrastructure competitive grant program
151 to reimburse towns for certain expenses for schools under the
152 jurisdiction of the town's school district incurred on or after [the
153 effective date of this section] January 1, 2013, for: (1) The development
154 or improvement of the security infrastructure of schools, based on the
155 results of school building security assessments pursuant to subsection
156 (b) of this section, including, but not limited to, the installation of
157 surveillance cameras, penetration resistant vestibules, ballistic glass,
158 solid core doors, double door access, computer-controlled electronic
159 locks, entry door buzzer systems, scan card systems, panic alarms or
160 other systems; and (2) (A) the training of school personnel in the
161 operation and maintenance of the security infrastructure of school
162 buildings, or (B) the purchase of portable entrance security devices,
163 including, but not limited to, metal detector wands and screening
164 machines and related training.

165 (b) On and after the effective date of this section, each local and
166 regional board of education may, on behalf of its town or its member
167 towns, apply, at such time and in such manner as the Commissioner of
168 Emergency Services and Public Protection prescribes, to the
169 Department of Emergency Services and Public Protection for a grant
170 for certain expenses for schools under the jurisdiction of such board of
171 education incurred on and after January 1, 2013, for the purposes
172 described in subsection (a) of this section. Prior to the date that the
173 School Safety Infrastructure Council makes its initial submission of the
174 school safety infrastructure standards, pursuant to subsection (c) of
175 section 80 of this act, the Commissioner of Emergency Services and
176 Public Protection, in consultation with the Commissioners of
177 Construction Services and Education, shall determine which expenses

178 are eligible for reimbursement under the program. On and after the
179 date that the School Safety Infrastructure Council submits the school
180 safety infrastructure standards, the decision to approve or deny an
181 application and the determination of which expenses are eligible for
182 reimbursement under the program shall be in accordance with the
183 most recent submission of the school safety infrastructure standards,
184 pursuant to subsection (c) of section 80 of this act.

185 (c) A town may receive a grant equal to a percentage of its eligible
186 expenses. The percentage shall be determined as follows: (1) Each
187 town shall be ranked in descending order from one to one hundred
188 sixty-nine according to town wealth, as defined in subdivision (26) of
189 section 10-262f of the general statutes, (2) based upon such ranking, a
190 percentage of not less than twenty or more than eighty shall be
191 assigned to each town on a continuous scale, and (3) the town ranked
192 first shall be assigned a percentage of twenty and the town ranked last
193 shall be assigned a percentage of eighty. If there are not sufficient
194 funds to provide grants to all towns based on the percentage
195 determined pursuant to this subsection, the Commissioner of
196 Emergency Services and Public Protection, in consultation with the
197 Commissioners of Construction Services and Education, shall give
198 priority to applicants on behalf of schools with the greatest need for
199 security infrastructure, as determined by said commissioners based on
200 school building security assessments of the schools under the
201 jurisdiction of the town's school district conducted pursuant to this
202 subsection. Of the applicants on behalf of such schools with the
203 greatest need for security infrastructure, said commissioners shall give
204 first priority to applicants on behalf of schools that have no security
205 infrastructure at the time of such school building security assessment
206 and succeeding priority to applicants on behalf of schools located in
207 priority school districts pursuant to section 10-266p of the general
208 statutes. To be eligible for reimbursement pursuant to this section, an
209 applicant board of education shall (A) demonstrate that it has
210 developed and periodically practices an emergency plan at the schools
211 under its jurisdiction and that such plan has been developed in concert

212 with applicable state or local first-responders, and (B) provide for a
 213 uniform assessment of the schools under its jurisdiction, including any
 214 security infrastructure, using the National Clearinghouse for
 215 Educational Facilities' Safe Schools Facilities Check List. The
 216 assessment shall be conducted under the supervision of the local law
 217 enforcement agency.

218 Sec. 506. Subsection (f) of section 10-145f of the general statutes is
 219 repealed and the following is substituted in lieu thereof (*Effective July*
 220 *1, 2013*):

221 (f) Notwithstanding the provisions of this section, any person who
 222 holds a valid teaching certificate that is at least equivalent to an initial
 223 educator certificate, as determined by the State Board of Education,
 224 and such certificate is issued by a state other than Connecticut in the
 225 subject area or endorsement area for which such person is seeking
 226 certification in Connecticut shall not be required to successfully
 227 complete the competency examination and subject matter assessment
 228 pursuant to this section, if such person has either (1) successfully
 229 completed at least three years of teaching experience or service in the
 230 [subject] endorsement area for which such person is seeking
 231 certification in Connecticut in the past ten years in a public school or a
 232 nonpublic school approved by the appropriate state board of
 233 education in such other state, or (2) holds a master's degree or higher
 234 in the subject area for which such person is seeking certification in
 235 Connecticut."

This act shall take effect as follows and shall amend the following sections:		
Sec. 501	<i>from passage</i>	10-145d(f)
Sec. 502	<i>from passage</i>	New section
Sec. 503	<i>from passage</i>	10-151c
Sec. 504	<i>from passage</i>	10-145p
Sec. 505	<i>from passage</i>	PA 13-3Section 84
Sec. 506	<i>July 1, 2013</i>	10-145f(f)